

New Heights Educational Group, Inc.



New Heights Educational Group  
Educational Resources to Help You Reach Your Goals

# Monthly Newsletter

Volume 3 Issue 6

JUNE 2015

Monthly Points of Interest

Scholarship Program

Flag Day Tribute

Senior Citizen Wisdom

Gift Your Child

New Heights Educational Group Inc.



Pamela S. Clark  
Founder/Director  
(419) 786-0247



[www.NewHeightsEducation.org](http://www.NewHeightsEducation.org)

Editor: Bill Naugle

Proofreader: Molly Woods-Jordan

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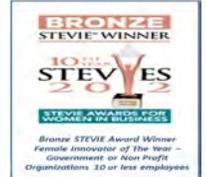
## Our Mission Statement

The New Heights Educational Group Inc. supports literacy for children and adults by offering a range of educational support services. Such services include assisting families in their selection of schools, organization of educational activities, and acquisition of materials. We promote a healthy learning environment and offer Enrichment programs for families of preschool and school age

New Heights Educational Group, Inc. is a 501(c)(3) educational non-profit organization located in Defiance, Ohio. We provide educational support services beginning 2006 for families in Ohio to bridge the gap from inadequacies in home school, charter school, and public school systems.

JUNE 2015

This month I feel thankful for many reasons and all of those reasons are because of other people.



ON MY MIND

Pamela Clark

# What's Up With Common Core?

## I hate the Common Core's high-stakes standardized tests -- but I made my kid take them

On Tuesday morning, my 11 year-old younger daughter went thorough the same routine she had performed on Monday morning. She woke up, got dressed, ate her breakfast, and broke down and cried. I expect the rest of the week to go pretty much the same way.

This week, New York state began the first part of its standardized testing for grade school students with the English language arts exams. And my daughter, a fifth grade student at a progressive, nurturing, "We don't teach to the test" public school, has been made to prepare for it — and stress out about it — all year long. "What if I fail?" she sobbed as she stirred her Cheerios. "Will I get left back? Will they let me go to middle school?" And though I did my best to assure her that the test doesn't matter, I knew the truth — it does.

Like many public school parents, I am deeply frustrated with the Common Core and the ways in which individual school curriculums have been chipped away in favor of excessive test prep. I have been demoralized watching our school's students attend "prep rally" events designed to whip up their enthusiasm for a process its own administration has vocally taken issue with. I am enraged when I think of how many teachers in my small circle of friends are afraid of the professional consequences they face if their students' test scores aren't up to snuff, and how many of our children are too exhausted and anxious to enjoy the other aspects of their lives, because their academic year boils down to how they perform on a handful of days in April. I am enraged, because I know we are just a microcosm — and the same scenes are being played out all across the country. I am enraged when I think how profitable all this suffering is for publishers like Pearson. I find the culture in which our children are being educated in this country right now, by and large, sickening.

In our state last year, over 60,000 students did not take the tests. Even more are expected this year. And yet, I did not tell my daughter she could stay home this week. Our family is not among the growing population choosing to opt out. As so often happens here in the real world, conviction has to be tempered with an understanding of the consequences. And that's a huge part of what makes our current system of testing so exasperating — the fact that whether we like it or not, there are repercussions for not playing ball. The state Education Department this week warned that "districts with a student participation rate lower than 95 percent could face potentially significant consequences." Spokesman Jonathan Burman chillingly told the Journal News Monday, "When a district fails to ensure that students participate in required state assessments, the state education agency is expected to consider imposing sanctions on that district, including — in the most egregious cases — withholding programmatic funds." And our children's educational opportunities often come down to how well they perform too.

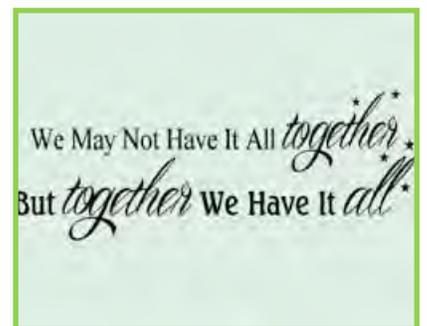
Opting out is a gamble. Here in New York, public school students must apply to middle and high school. The more academically competitive schools field hundreds, sometimes thousand of applicants from the five boroughs for a limited number of spots. At my older daughter's school — another progressive, "We don't teach to the test" institution — each grade has roughly sixty students. But other public schools, ones that cap at similar class sizes, do look very closely at the student scores. We're not talking Ivy League track, elite private schools here, by the way. We're talking just solid, enriching public schools. And if you happen to live in a vastly underfunded district like mine, where the local middle and high school options are improving but not always a sure thing, you have to take a long view. The cold reality is that opting out is for many parents a luxury they can't afford. We don't live in a bubble in which the test doesn't matter.

So this week, and then again later this month when it's math testing time, I am sending a crying child off to school. I'll do my best to reassure her it'll all work out and that it'll be over soon. But I am tired of feeling like our kids and our teachers are pawns here, and that we're being punished if we object to a system that is so inherently broken. I'm tired of having the choice between a stressed out kid and a kid whose school choices are restricted. This isn't college admissions. This is happening to grade school aged children, starting in third grade. And as a father of two public school students told the New York Times this week, "I would like to think that I would have the courage of my convictions, but can I really do that when it means I'm gambling with my kids' futures?"  
Mary Elizabeth Williams

Mary Elizabeth Williams is a staff writer for Salon and the author of "Gimme Shelter: My Three Years Searching for the American Dream." Follow her on Twitter: @embedub.



# Volunteers of the Month



## Jon Peterson Special Needs Scholarship Program

The Jon Peterson Special Needs Scholarship Program provides scholarships to students who are eligible to attend kindergarten through 12th grade and have an Individualized Education Program (IEP) from their district of residence. The amount of each scholarship will be based on the disability identified on the student's IEP and will not exceed \$20,000.

There are two application periods annually. The first application period begins in February and ends on April 15th. Scholarships awarded to this group of applicants will be for the full school year. The second application period begins in October and ends on November 15th. Scholarships awarded during this second application period will be awarded for half of the school year (January 1 through June 30). To apply for a Peterson Scholarship, parents of eligible students must first register with a participating Peterson Scholarship Provider.



The provider will have the required application forms and will assist the parent in the scholarship application process.

For more information, please go to the following webpage:

<http://education.ohio.gov/Topics/Other-Resources/Scholarships/Special-Needs-Scholarship>



You're a grand old flag, You're a high flying flag, And forever in peace may you wave.  
You're the emblem of The land I love.  
The home of the free and the brave. Ev'ry heart beats true 'neath the Red, White and Blue,

# Month of June

1. Oscar the Grouch's Birthday
2. National Rocky Road Day
3. Tattoo's Birthday in 208 BC
4. Socrates' Birthday 469 BC
5. Hot Air Balloon Day- First Flight 1783
6. National Yo-Yo Day
7. National Chocolate Ice Cream Day
8. Abused Women and Children Awareness Day
9. Donald Duck's Birthday
10. Public Zoo Day
11. Great Barrier Reef Discovery Day
12. Valentine's Day (Dia dos Namorados) Brazil
13. International Children's Day
14. Freedom Day- Malawi
15. Go Fly a Kite Day (BF flew kite first time in 1752)
16. International Day of the African Child
17. Lily Festival Japan
18. International Picnic Day
19. Garfield's Birthday
20. World Juggling Day
21. Summer Solstice
22. National Chocolate Éclair Day
23. Mid-Summers Eve
24. National Forgiveness Day
25. LEON Day -Â LEON is NOEL spelled backwards.
26. International Day against Drug Abuse and Trafficking
27. Mixed Race Day- Brazil
28. Birthday of the God of War (Kuan Kung) Taiwan
29. International Gay and Lesbian Parade Day
30. Burning of 3 Fires - France
31. Celebrate Summer Day



## Celebrate The Day

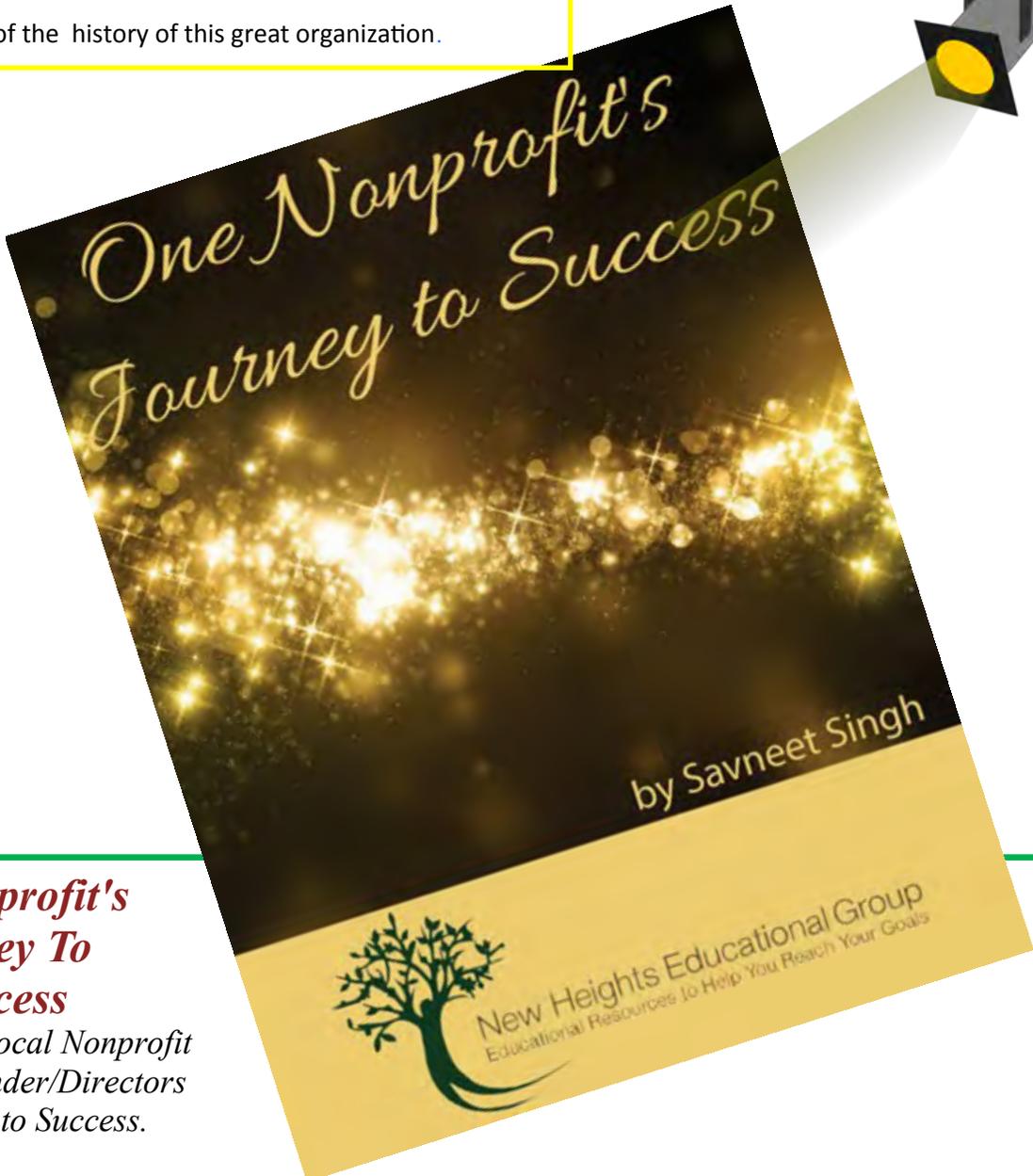
### Month:

- Aquarium Month
- Candy Month
- Dairy Month
- Fight the Filthy Fly Month
- Gay Pride Month
- National Accordion Awareness Month
- National Adopt a Cat Month
- National Fresh Fruit and Vegetables Month
- Rose Month
- Turkey Lovers Month

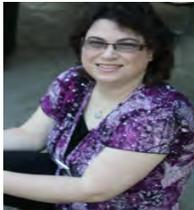
### Weekly Celebrations:

- Fishing Week  
First week of the month
- Email Week  
Second week of the month

Every volunteer should own a copy....  
Because YOU are part of the history of this great organization.



Pamela Clark



Savneet Singh



***One Nonprofit's  
Journey To  
Success***

*The life of a local Nonprofit  
and its Founder/Directors  
Journey to Success.*

One Nonprofit's Journey to Success, written by Savneet Singh, is an inspiring story of the New Heights Educational Group, a nonprofit, and its founder/director Ms. Pamela Clark. Singh chronicles a woman's amazing journey who stepped out of her home to help families unhappy and disappointed with the traditional school system. The bullying incidents and lack of IEP assistance at local and charter schools made her sons feel uncomfortable and unsafe. So, she decided to home-school them and to fight for the families looking for an alternative way to educate their children. Despite all the roadblocks, she kept moving forward and devoted her life to helping parents in a unique way, by establishing a nonprofit. Ms. Clark's humility and good work ethic shine through New Heights Educational Group today. She gives ample credit to current and former volunteers for the success of the organization and all the awards and recognition it has achieved over the past nine years. Singh also details the wide range of educational services offered by New Heights Educational Group and wonderful tips to manage a nonprofit organization. If you are a parent, a nonprofit stakeholder or just someone who wants to learn more about educational services and opportunities, you will find this book helpful. Many readers will find Ms. Clark's good work, perseverance and Christian faith inspirational.

# Cookout Facts

Americans eat about 13 billion hamburgers a year. That's approximately 3.6 trillion calories--enough calories for every American to gain 3.3 pounds a year.



A serving of meat is 2-3 ounces cooked, about the size of a deck of cards or the palm of your hand.



The average hot dog contains 513 mg sodium, or 20% of your recommended daily limit. Americans typically consume 7 billion hot dogs between Memorial Day and Labor day every year--about 22 per person. That's about a 1/2 cup of salt!



The average hot dog is consumed in 6.1 bites.



Watermelon is a smart choice for a sweet summer treat--just 48 calories per cup!



The world's largest watermelon weighed in at 268.8 pounds.



Choose extra lean ground beef or turkey to save over 100 calories and more than half the fat of a standard burger. Bonus: Choose a veggie burger to save another 50 calories or a grilled portobello mushroom, which contains about 25 calories.

Swap one cup of lower-fat sour cream for mayo to save 1,300 calories and 150 grams of fat.



Top your burger wisely: Choose vegetables, ketchup and mustard and skip cheese and mayo. (Save 100 calories.)



All nutrition and fitness facts sourced from SparkPeople.com and dailySpark.com.

Beth Donovan, dailySpark guest blogger

Stephanie Romine, dailySpark editor

Illustration by Brian Franklin



Calories burned during fun picnic activities: (30 minutes for a 135-pound woman)

- Badminton: 181 calories= 1 beef hot dog
- Croquet: 81 calories= 1 1/2 turkey hot dogs
- Frisbee: 91 calories= 1 tablespoon ranch dip
- Playing with kids: 154 calories= 1/2 bratwurst
- Swimming: 160 calories= 1 turkey burger
- Volleyball: 113 calories= 1 whole wheat bun



# Reach for the Stars!

- Are you a Bronze Star? 
- Are you a Silver star? 
- Are you a Gold Star? 
- Or are you generous enough to become an astronaut?

The NHEG Capital fund-raising campaign is in full swing. We are asking the Defiance business community for support. Please give generously! Please send your donation back by the end of May.

The more you help. . . . .  
. . . . . The more we can help!



**SUMMER**





## I Am Old Glory

I Am Old Glory: For more than ten score years I have been the banner of hope and freedom for generation after generation of Americans.

Born amid the first flames of America's fight for freedom, I am the symbol of a country that has grown from a little group of thirteen colonies to a united nation of fifty sovereign states.

Planted firmly on the high pinnacle of American Faith my gently fluttering folds have proved an inspiration to untold millions.

Men have followed me into battle with unwavering courage.

They have looked upon me as a symbol of national unity.

They have prayed that they and their fellow citizens might continue to enjoy the life, liberty and pursuit of happiness, which have been granted to every American as the heritage of free men.

So long as men love liberty more than life itself; so long as they treasure the priceless privileges bought with the blood of our forefathers; so long as the principles of truth, justice and charity for all remain deeply rooted in human hearts, I shall continue to be the enduring banner of the United States of America.

*Originally written by Master Sergeant Percy Webb, USMC.*

Happy Flag Day

Unscramble the letters to find the words in our

# Father's Day Anagram

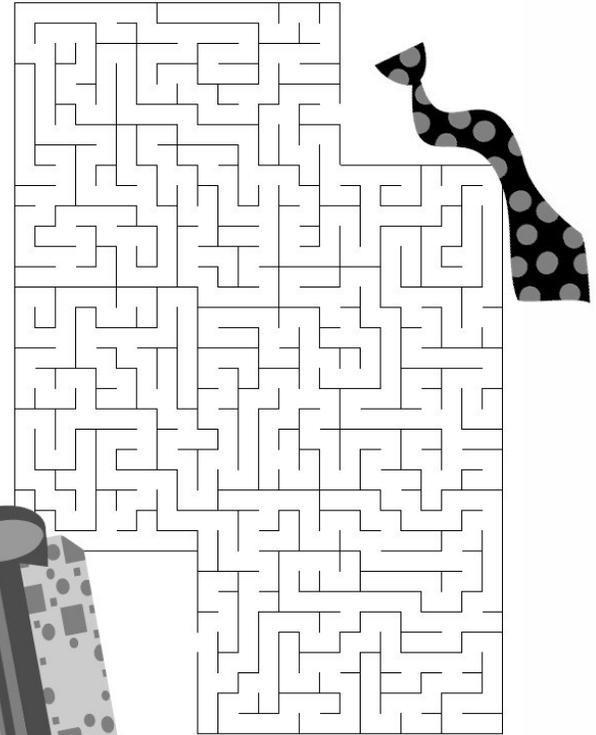


Hidden Word (circled letters)

- @rqb e e u b \_\_\_\_\_
- b e l l @ a a b \_\_\_\_\_
- @ i n g a c \_\_\_\_\_
- ( h ) i g s i n f \_\_\_\_\_
- o g ( f ) l \_\_\_\_\_
- s @ j k o \_\_\_\_\_
- s ( t ) o p s r \_\_\_\_\_

# PUZZLES

HELP THE TIE FIND THE SHIRT.



© Copyright FreeKidsCrafts.com

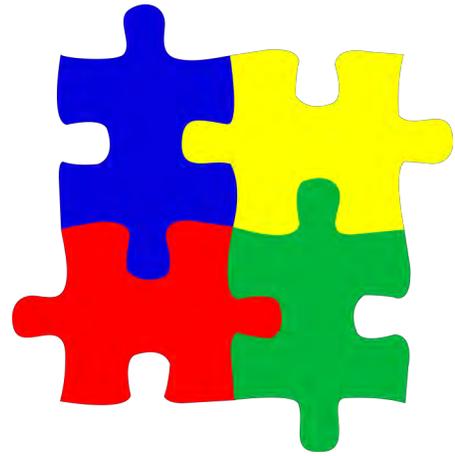
# Father's Day Word Search

H L A I C E P S H I L K N A T  
 R E S P E C T H O N O R E P N  
 C L L A M T H A N K V O T P A  
 Y M R P Y E B O P J E W S R T  
 S T N E M D N A M M O C I E R  
 Y A D I L O H F I X C M L C O  
 U N D E R S T A N D I N G I P  
 M I N S T R U C T I O N C A M  
 E N I L P I C S I D X G Y T I  
 F O R G I V E N R A E L T E Y

- appreciate
- commandments
- discipline
- fix
- forgive
- help
- holiday
- honor
- important
- instruction



- learn
- listen
- love
- obey
- respect
- special
- thank
- understanding
- work



*The New Heights Show on Education*

*LIVE Internet radio program*

**Join Host Charlotte McGuire**  
**Thursday 5:00 pm-5:30 pm EST**

**As she explores new COMMON CORE topics each week**






## NHEG Recognition Day Event

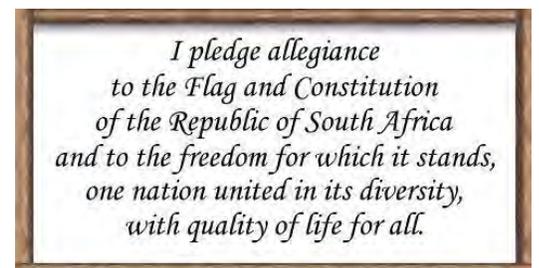
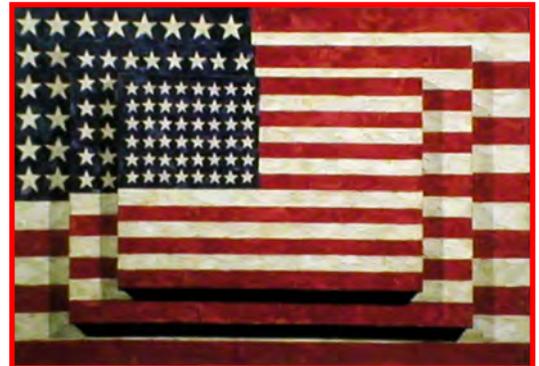
Are you a home school, charter/public school family that wants to recognize your children in a public setting? Does your child like to perform in a public setting?

The New Heights Educational Group is planning its annual Recognition Day. This very special day is when we come together to recognize students from all educational backgrounds, parents, teachers/tutors, and our many volunteers. It's also an opportunity for area students that love to share a talent, project, display with their families and friends and our community.

All performances, projects, and displays must be family friendly.

This event will be held at Harvest Life Fellowship in Defiance, Ohio on Saturday July 25, 2015. If interested in participating please RSVP ASAP.

Please send RSVP with a list of certificates, displays and talents to be shared by your students for recognition day.



## Ever Dream of having you own Radio Show . . .

New Heights Educational Group is a Resource and Literacy Center based in Defiance, Ohio. We share a concern with families having access to information for those with special needs, including the topic of Autism.

We offer live internet radio shows to discuss various educational topics and we are looking for a VOLUNTEER to host a half-hour radio show on special needs once a week. We would give the necessary training and the volunteer can choose the time of the show on Tuesday, Wednesday, or Saturday. This show would keep all listeners up to date on anything to do with Autism and other special needs. This will include discoveries in medical fields. Anyone interested in applying please email us at [NewHeightsEducation@yahoo.com](mailto:NewHeightsEducation@yahoo.com) or call 419-786-0247 for more info.

You can learn more about us by visiting our website [www.NewHeightsEducation.org](http://www.NewHeightsEducation.org)



## Tutors and/or Teachers Needed

Tutors and/or teachers are needed. We are in desperate need of volunteer and paid tutors and/or teachers in Defiance

County. Anyone that would like to volunteer should contact us directly. We currently need reading tutors and a volunteer speech therapist; however you can apply to teach or tutor in any subject, or grade level.





**New Volunteers**

**Siti Khairuniza DP Hj Ja'afar**  
5/1/15 (Niza)  
Proofreading, copyediting, editing

**Lauren Krauss**  
5/15/15  
Teacher/Tutor

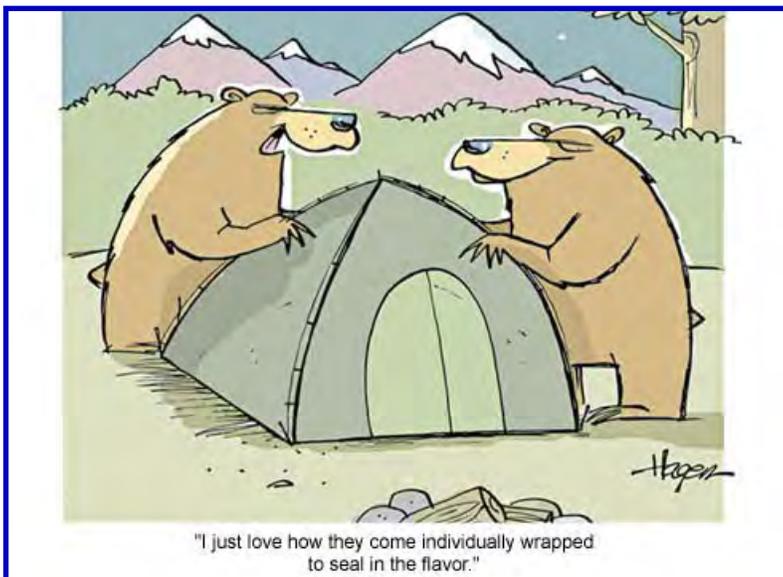
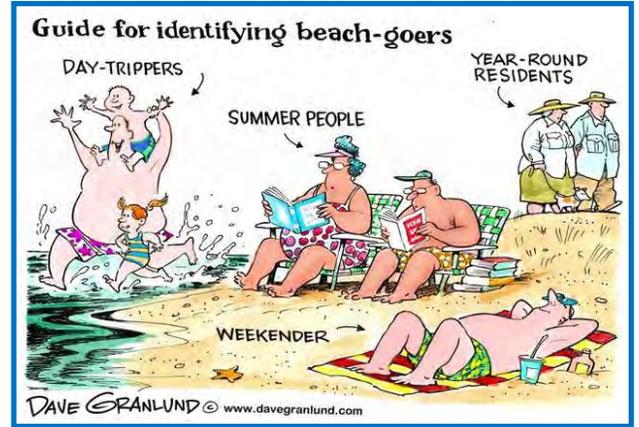
**Misty Brittig**  
5/10/15  
Radio Host Special Needs/Autism

**Clover Jiyeon Jeong**  
5/15/15  
Math and Korean Language Tutor

*Get well soon!!*

**Get well soon to Vasudha Bist**      **Get well soon to Vasudha Bist**

# Laugh Out Loud



## Wisdom From Senior Citizens

1. I started with nothing. I still have most of it.
2. When did my wild oats turn to prunes and all bran?
3. I finally got my head together, now my body is falling apart.
4. Funny, I don't remember being absent minded.
5. All reports are in. Life is now officially unfair.
6. If all is not lost, where is it?
7. It is easier to get older than it is to get wiser.
8. If at first you do succeed, try not to look astonished.
9. The first rule of holes: if you are in one, stop digging.
10. I tried to get a life once, but they told me they were out of stock.



*The New Heights Show on Education*

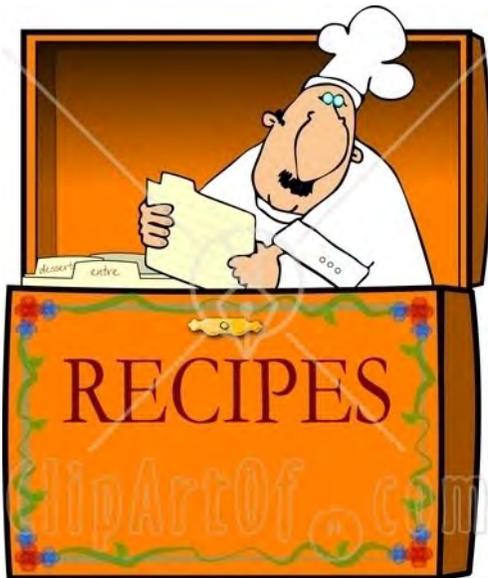
*LIVE Internet radio program*

Join Host Kathy Woodring

Sundays 11pm - 11:30pm



*As she explores a new topic on education every week*



# Watermelon Cake



Savor the sweetest slice of watermelon you'll ever eat! The chocolate seeds are a melt-in-your-mouth prize.

## Ingredients

- 1/2 cup plus 2 tablespoons miniature semisweet chocolate chips
  - 1 box Betty Crocker™ SuperMoist™ white cake mix
  - Water, vegetable oil and egg whites called for on cake mix box
  - 1 package (0.13 oz.) cherry-flavored or other red-colored unsweetened soft drink mix
  - 1 container Betty Crocker™ Whipped fluffy white frosting
  - Green and red food colors
  - 2/3 cup green jelly beans
- 30 min Prep Time
  - 1 hr. 45 min Total Time
  - 16 Servings

## Directions

1.) Heat oven to 350°F (325°F for dark or nonstick pans). Grease or spray two 8- or 9-inch round cake pans. In small bowl, toss 1/2 cup of the chocolate chips with 1 tablespoon of the cake mix. In large bowl, beat remaining cake mix, the water, oil, egg whites and drink mix with electric mixer on low speed 30 seconds, then on medium speed 2 minutes, scraping bowl occasionally. Stir in the 1/2 cup chocolate chips. Pour into pans.

2.) Bake and cool as directed on box for 8- or 9-inch rounds.

3.) In small bowl, stir 1 cup of the frosting with 10 to 12 drops green food color. Stir 10 to 12 drops red food color into remaining frosting. Frost sides of cakes with green frosting; press green jelly beans into frosting. Frost tops of cakes with red frosting; press remaining 2 tablespoons chocolate chips into frosting for seeds. If desired, cut cakes crosswise in half and arrange "slices" randomly on tray. To serve, cut into wedges. Store loosely covered.

# FOOTSTEPS

"Walk a little slower Daddy,"  
said a child so small,  
"I'm following in your footsteps,  
and I don't want to fall.

Sometimes your steps are very fast,  
Sometimes they're hard to see,  
So walk a little slower, Daddy,  
For you are leading me.

Someday when I am all grown up,  
You're what I want to be,  
Then I will have a little child  
Who will want to follow me.

And I would want to lead just right,  
And know that I was true,  
So walk a little slower, Daddy,  
For I must follow you."





We have made a lot of strides in the last few days on the classes. Please visit our Enter online classroom link and follow links. Remember we are creating classes to fill in the gaps of what VHSG has shared with us. Financial Literacy Class is the newest addition. An entire course is being worked on. Along with Grammar and the Natural Speller being taught online.

Please share with those that need help.

More to come soon.



**SPREAD THE WORD**  
**On the GOOD NHEG does!**



# Awareness

## What Are the Effects of Autism on Learning?

The effects of autism on learning are numerous and normally manifest by impairing language and social interactions, along with causing repetitive behavior and limited interests. In most cases autistic children possess the ability to learn but do not normally perform well in typical classrooms. The education of most autistic children requires specialized programs tailored specifically for the individual student. Categorized as a developmental neural disorder, autism affects the way the brain stores and organizes information. Little is understood about this process or its cause.

Children without autism learn from their environment without intervention. This typically involves learning language and social behaviors. Those who suffer from autism learn very little from their surroundings. They normally do not develop social skills and isolate themselves from others. Learning typically requires a highly-structured environment with specific one-on-one instruction.

The effects of autism on learning often involve an autistic child's impaired ability to communicate. Whether due to a lack of language skills or the inability to engage in appropriate social behavior, the inability to communicate with "normal" children often results in an autistic child's lack of interest in their surroundings. This behavior can contribute to a failure to learn through imitation, which is how most children begin the learning process. Oftentimes, the effect of autism on learning requires more of a cause and effect teaching strategy rather than imitation. For example, a child without autism may be able to mimic his parent's words "orange" when mom holds up an orange and make a connection between the two, whereas an autistic child may need to actually touch the orange to make the connection.

Sometimes the learning environment may contribute to the effects of autism on learning as well. Many autistic children can be overwhelmed by loud classrooms with bright, colorful decor. This is sometimes referred to as "sensory overload." The surroundings may be so distracting for an autistic child that he is unable to process any further information.

Every autistic child's barriers to learning may be different, making it difficult to develop programs that will work for everyone. To counter the effects of autism on learning, parents and teachers work to develop customized strategies and instructional programs based on the child's specific needs and abilities. Working to design a learning environment directed toward these individual needs can further improve a child's chances to learn and become independent. Research has shown that early intervention and working to develop learning skills at the youngest age possible can help curb the effects of autism on learning.



*My Dad*

*I remember as a child  
The special way you smiled  
As you dried a tear or fixed a  
broken toy  
A kind and gentle man  
You would always understand  
And be there for me in times of  
grief or joy  
As I ponder to reflect  
On the man I most respect  
And the many special moments that  
we've had  
I finally understand  
Why the moments were so grand  
For you're more than just my father  
You're my Dad.*

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All of our radio shows can be found on iTunes. Be sure to check us out!



*The New Heights Show on Education*

*LIVE Internet radio program*

Join Host Briana Dincher

Friday 4:30 pm - 5:00pm

*As she explores a new topic on education every week*





Mark Your Calendars!

*Recognition Day we are in the planning process for this event for July 25th. If you can help create award certificates, plan and set up event, to find out about your children performing at the event please contact us ASAP.*

July 2015 						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

© www.calendarpedia.com

**Donations  
are Greatly  
Appreciated!**



We are a nonprofit organization, supported primarily by donations. To keep NEGH alive and to keep it improving, we need your help! Anything you can give will make a huge difference. Thank you.

# Presidential Youth Fitness Program (PYFP)



[The Presidential Youth Fitness Program](#) is a free program developed to ensure what happens before, during, and after the fitness assessment is beneficial for students and teachers and leads to youth who are active for life.

PYFP provides a model for fitness education within a comprehensive, quality physical education program. The program provides resources and tools for physical educators to enhance their fitness education process.

This includes:

- *FITNESSGRAM® health-related fitness assessment*
- *Instructional strategies to promote student physical activity and fitness*
- *Communication tools to help physical educators increase awareness*
- *Options to recognize fitness and physical activity achievements*

The PYFP has replaced the President's Challenge Youth Fitness Test to emphasize the role of schools in promoting the health and well being of ALL students.

The President's Challenge provides the Presidential Youth Fitness Program award and recognition items, including apparel and instructional aides for you, the physical educator. Options include certificates for students in grades K-3 who have "joined" the PYFP Fitness Club and Presidential Youth Fitness Awards for students in grades 4-12.

## [PYFP Fitness Club for Students in Grades K-3](#)

The new PYFP Fitness Club provides you with materials to help students in grades K-3 learn about the FITNESSGRAM® test items and earn recognition for the accomplishments all while having fun.

## [Presidential Youth Fitness Award for Students in Grades 4-12](#)

Most students who are physically active every day will be able to achieve a score that puts them in the Healthy Fitness Zone®. For students in grades 4-12, this not only helps promote health, it also helps them earn a Presidential Youth Fitness Award. A student who scores in the Healthy Fitness Zone® (HFZ) in at least five test categories of the FITNESSGRAM® assessment is eligible to receive the Presidential Youth Fitness Award. The free FITNESSGRAM® [scoresheet](#) can help you track students' progress towards earning the award or the PYFA Report in the FITNESSGRAM® can do that work for you.

## [PALA+](#)

PALA+ can be used as an alternative to the Presidential Youth Fitness Award. With PALA+, you can recognize student achievement of physical activity and nutrition goals while they are learning about their health-related fitness through FITNESSGRAM®. The daily activity and nutrition goals encourage the development of healthy habits. Students are recognized every step of the way as they achieve their personal best for lifelong health and fitness.  
800-258-8146



[Find out more information](#)

### Questions?

Learn more about the Presidential Youth Fitness Program at

[www.pyfp.org](http://www.pyfp.org).

For information about awards, visit our [shop](#).

The President's Challenge  
1185 W. 2nd  
Street  
Bloomington, IN  
47403-2160

800-258-8146

# The New Heights Show on Education

LIVE Internet radio programs EST Hours



*As they explore a new topic on education every week*

Missed a show? Check out past shows here:

<http://www.newheightseducation.org/briana-dincher.html>

<http://www.newheightseducation.org/kathy-woodring.html>

*As they explore a new topic on education every week. . .*



Nonprofits that receive 10 positive (*4 stars or above*) reviews and maintain an overall positive average (of 4 or 5 stars) during the campaign period (*January 1, 2015 to October 31, 2015*) will win a spot on the Great Nonprofits 2015 Top-Rated List!

Help us get a 2015 @GreatNonprofits Top-Rated Award, write a review of your experience with us!  
<http://greatnonprofits.org/org/new-heights-educational-group>

**What are you waiting  
for... GO and VOTE!**





### **Northwest Ohio Scholarship Fund K-8 Tuition Assistance Information**

We provide scholarships to needy families throughout northwest Ohio. Students who receive this tuition assistance attend the area private K-8 schools of their choice—there are even homeschooling options available.

Each scholarship is based on individual family size and income, with a maximum scholarship of \$1,500 per child for elementary students. Income information is re-evaluated each year with the scholarship amount adjusted accordingly. The average scholarship for 2014-2015 school year is \$1,121.

Scholarships are available to students who will be in kindergarten through eighth grade for the 2015-2016 school year. These recipients must reside in Allen, Crawford, Defiance, Erie, Fulton, Hancock, Henry, Huron, Lucas, Ottawa, Paulding, Putnam, Richland, Sandusky, Seneca, Van Wert, Williams or Wood counties. The guidelines for eligibility generally follow the federal free or reduced school lunch program. Parents are required to pay a minimum of \$500 toward the student's tuition each year.

Go to website: <http://nosf.org/scholarships>

“When I grow up I want to be a genius!”

-Malcolm, Age 5

# Help us Reach Our Fund-raising Goals

Please collect the following items and share with NHEG to help us reach our fundraising goals.



TerraCycle

Outsmart Waste

Cell Phone Brigade®

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[DONATE YOUR OLD CAR, BOAT OR RV](#) [Make a Car Donation](#) | [Make a Difference](#)

**Call 1-800-240-0160 and a friendly car donation specialist will schedule your pick-up appointment.**

*A public charity 501 (c) (3) non-profit organization*

All correct answers will be eligible for the drawing to win an iTunes \$25 gift card!



# C O N T E S

## Contest: #1

1. My first 5 letters mean “divest,” and I am a youth. What word am I?
2. Spelled similar to a low quality apartment, I am a polygon in which atrocities occurred. What am I?
3. My first 3 letters are a fish, and my next 4 are a state of depression. I made music with a fellow who had the same name as a memory game. Who am I?
4. A mischievous deity, the second part of my name is pronounced the same as a tool used for unlocking doors. Who am I?
5. I mean to “torment,” and my last 4 letters mean to “tease.” What am I?
6. I am a word that indicates that something is shaped like a fan. My last 4 letters indicate tardiness, and my first 4 mean “fat.” What am I?
7. My first 3 letters backward are an acronym for a type of memory. My last half is a valuable metal. What am I?
8. I suggest something that is like a dart. Add the letter “i” before my last letter, and my last 4 letters would then mean “den.” What am I?



This month I bring you some interesting puzzles.. Note that you can only submit one set of answers, so make it a good one! All correct answers will be eligible for the drawing to win an iTunes \$25 gift card! Send answers to [knoggs@yahoo.com](mailto:knoggs@yahoo.com). Winner will be announced next month: Deadline June 30th, 2015 Email answers to [knoggs@yahoo.com](mailto:knoggs@yahoo.com).

# MISSING

## AMERICAN HEROES



The College Board's AP US History Framework has forgotten them **ALL**



**OUT**

Washington  
Crossing the  
Delaware



**OUT**

America at War  
Defending Freedom



**OUT**

Dr. M. L. King, Jr.  
"I Have a Dream"  
Speech

### TAKE A STAND FOR OUR CHILDREN AND FOR AMERICA

CONTACT: The College Board  
Southern Regional Office and tell them that this  
is NOT Acceptable.  
Phone (866) 392 4088  
[www.collegeboard.org/about/governance/trustees](http://www.collegeboard.org/about/governance/trustees)

CONTACT: Your South Carolina legislator  
and urge him or her to SUPPORT the Republican  
National Committee's Resolution rejecting the  
new 2014 AP US History Course  
[www.scstatehouse.gov](http://www.scstatehouse.gov)



Design by  
**NewFields**

CONTACT: The South Carolina State  
Board of Education and ask Superintendent Zais  
to REJECT the new 2014 AP US History Framework  
Phone (803) 734 8500  
[www.ed.sc.gov](http://www.ed.sc.gov)

Sponsored by  
South Carolina Parents Involved in Education  
To find out more go to:  
[www.scpie.org/apush](http://www.scpie.org/apush)

## Introduction To Stand-Up Paddle boarding

(Ages 13 to Adult): ACA Level 1

This two hour skills course offers a brief introduction to the important information necessary for safe and enjoyable stand-up paddle boarding on calm water, including paddling safety, potential hazards, simple rescues and basic strokes. All ACA skills courses are taught by staff with American Canoe Association Instructor certifications. Participants should be willing to get wet and comfortable swimming with a life-jacket. Program for ages 8 to Adult.

Price:  
\$ 20.00

Members of the  
Metroparks Price:  
\$ 16.00  
(discount given at  
checkout)

# of people:  
10

Openings:  
2

Class Leader:  
Ashley Smith

Contact Leader:  
(419) 407-9700

Price: \$ 20.00

Members of the Metroparks Price: \$ 16.00  
(discount given at checkout)

# of people: 10

Openings: 2

Class Leader: Ashley Smith

Contact Leader: (419) 407-9700

[www.metroparkstoledo.com](http://www.metroparkstoledo.com)



## Ten Reasons To Opt Out of Common Core/SAGE Testing

1. **THE TESTS HAVE NEVER BEEN VALIDATED.** It is out of the norm for tests to be given to children that never have been validated in a formal, scientific, peer-reviewed way. Professor Tienken of Seton Hall University calls this “dataless decision making“. What does it mean to a mom or dad to hear that no validity report has ever been issued for the SAGE/Common Core tests? It means that the test is as likely to harm as to help any child.

We would not give our children unpiloted, experimental medicine; why would we give them unpiloted, experimental education? –And, did you know that Florida bought/rented the SAGE test from Utah, and now Florida points to Utah students as its guinea pigs? Where was Utah’s parental consent? Is it okay that the youngest, most helpless citizens are compulsory research subjects without the knowledge or consent of their parents?

2. **THE STANDARDS** (upon which the test is based) **HAVE NEVER BEEN VALIDATED.** Building a test on the sandy foundation of invalidated standards –hoping but not having actual evidence on which to base that hope– that the standards are unquestionably legitimate, means that not only the test but the teaching that leads up to it, is experimental, not time-tested. The SAGE evaluates teachers and even grades schools (and will close them) based on test scores from this flawed-upon-flawed (not to mention unrepresentative/unconstitutional) system. Dr. Tienken reminds us that that making policy decisions in this baseless way is “educational malpractice.”

3. **THE TESTS UNFAIRLY REDEFINE WHAT IT MEANS TO BE EDUCATED.** The tests assume improper authority to enforce the common core and they thus cement this new definition of what education is. The redefining was not done by educators, but by businessmen, false philanthropists and politicians. The copyright on the standards for this test ensure that nobody gets any influence in what the standards will look like years from now, except those who hold copyright. Teachers are pressured, even against their professional judgment, to conform to test-centric standards and curriculum. Schools can get shut down, teachers can get rewarded, punished or fired, all based on the high stakes test.

4. **THE TESTS ARE SECRETIVE.** Parents and teachers may not see test questions, not even years after the test is over. Last year’s leaked screen shots of the test, taken by a student with her cell phone to show her mother, revealed an unpleasing agenda that asked students to question the value of reading (versus playing video games). The student who took the photos was told that she was a cheater, was threatened with expulsion; and the teacher who didn’t notice (or stop) the cell phone photography was threatened with job loss. Members of Utah’s 15-parent SAGE review committee have expressed grave concerns about the quality and content of SAGE, citing “grammar, typos, content, wrong answers, glitches, etc.,” but were never shown whether corrections were made to SAGE, prior to its hasty rollout.

5. **TEST ITEM CREATION IS QUESTIONABLE.** SAGE questions were written by two groups: a few hand picked Utah educators, and the psychometricians at the testing company, American Institutes for Research (AIR) which is not an academic organization but a behavioral research group. We don’t know why psychometricians were entrusted to write math and English questions. And we don’t know what the percentages are– how many SAGE questions come from educators, and how many from AIR’s psychometricians?

(CONT on next page)



## Ten Reasons To Opt Out of Common Core/SAGE Testing CONT

6. **THE TEST DISREGARDS ETHICS CODES FOR BEHAVIORAL RESEARCH TESTING.** As Dr. Gary Thompson has pointed out, behavioral tests are normally governed by strict codes of ethics and test-giving psychologists lose their licenses to practice if they veer from the codes of ethics.

The Utah State Office of Education claims tests do not collect psychological information, but it seems unreasonable to believe the claim.

Consider:

“Behavioral Indicators” is a phrase that’s been in Utah laws concerning student testing for years. It’s old news. Happily, last month, Sen. Aaron Osmond wrote a bill to remove that language. (Thank you, Senator Osmond.) Time will tell if the new law is respected or enforced. “Psychometric census” of Utah students was part of the agreement Utah made with the federal government when it applied for and received a grant to build a longitudinal database to federal specifications, (including federal and international interoperability specifications.) Utah promised in that grant contract to use its Student Strengths Inventory to collect noncognitive data. The test company, AIR, is a behavioral research company that creates behavioral assessments as its primary mission and focus. U.S. Dept. of Education reports such as “Promoting Grit, Tenacity and Perseverance” promote collection of students’ psychological and belief-based data via tests, encouraging schools to use biometric data collection devices. I have not seen any of these devices being used in Utah schools, but neither have I seen any evidence that the legislature or our State School Board stand opposed to the Dept. of Education’s report or the advice it gives. The NCES, a federal agency, has a National Data Collection Model which it invites states to follow. Since Utah has no proper legal privacy protections in place, there is nothing stopping us from accepting the invitation to comply with the Model’s suggestions, which include hundreds of data points including intimate and even belief-based points: religious affiliation, nickname, voting status, bus stop times, birthdate, non-school activities, etc.

7. **UTAH’S NEW SCHOOL TURNAROUND LAW WILL SHUT DOWN SCHOOLS OR TAKE THEM OVER –USING SAGE AS JUSTIFICATION.** The bell curve of school-grading uses SAGE as its school-measuring stick; when a certain number of schools (regardless of quality) are inevitably labeled “failing” because of their position on that bell curve, they will be turned over to the state, turned into a charter school, or closed. These events will alter lives, because of Utah’s belief in and reliance on the illegitimate SAGE test scores.

8. **SAGE TESTS ARE GIVEN ALL YEAR LONG.** These are not just end-of-year tests anymore. SAGE tests are summative, formative, interim, and practice (assignment based) tests. The summative (ending) test is given so early in the year that content has not been taught yet. But it gets tested anyway, and teachers/students/schools get negatively judged, anyway.

9. **OPTING OUT IS ONE WAY TO PROTEST DATA MINING AND TO MINIMIZE IT.** The State Longitudinal Database System (SLDS) collects daily data on every school child without ever asking for parental consent. SLDS collects much more than test-gathered data. The government of Utah will not allow an SLDS opt out. And since SLDS does not have an opt out provision (while SAGE does) it makes sense to minimize the amount of data mining that’s being done on your child by not taking these tests.

10. **OPTING OUT OF SAGE FIGHTS EDUCATION WITHOUT REPRESENTATION.** The lack of transparency, of fairness, of any shared amendment process or true representation under Common Core and its testing system defies “consent of the governed,” a principle we learned in the Declaration of Independence. “It is the right [and responsibility] of the people to alter or abolish” governments [or educational programs] destructive of life, liberty or the pursuit of happiness –or those that govern without the knowledge of, or consent of, the governed.

I believe that parents now have the right and responsibility to abolish SAGE testing, by refusing to participate.

Beware of Stealth Assessment as SAGE replacement

Please beware, however: The testing opt out movement has grown so huge (outside Utah) that some Utah legislators have decided to hop on the anti-testing bandwagon with an eye toward replacing SAGE with something from which public school parents can never, ever opt out (unless they home school or use private school). That’s called embedded testing, or stealth assessment.

Rep. Marie Poulson’s resolution to create a task force to study getting rid of SAGE and to replace it with embedded, or stealth assessments, passed in the Utah legislature this year. That means that it will most likely become law next year.

## Summer Safety Tips

**B**ack Seat  
Put your handbag or phone in the back seat so that you always open the door. 

**E**very Child  
should be correctly restrained in the back seat (see photo). 

**S**tuffed Animal:  
Keep a brightly colored one in the car seat when your child isn't in it. Move it to the front seat to remind yourself when baby is with you! 

**A**sk Your Sitter  
or child-care provider to call you within 10 minutes if your child hasn't arrived on time. 

**F**ocus on Driving:  
Avoid cell phone calls and text-messaging while driving. 

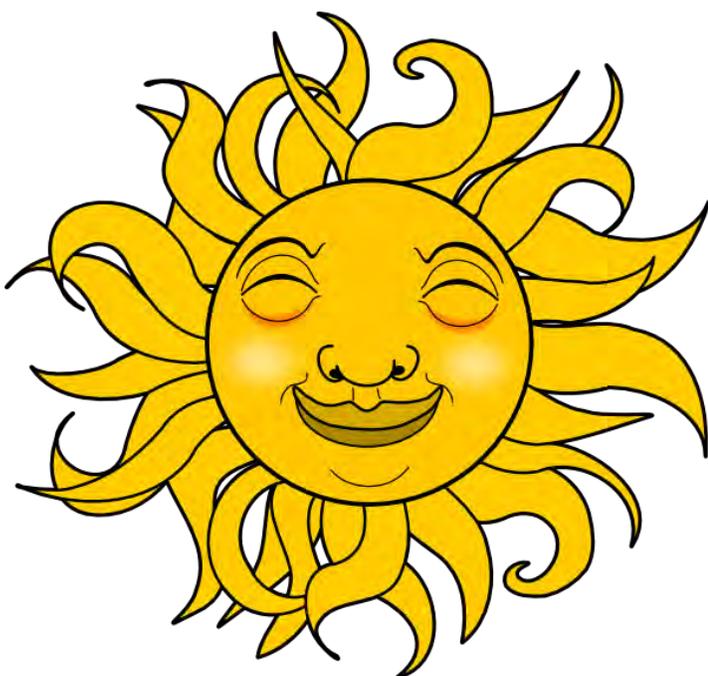
**E**very Time  
you park your vehicle, open the back door to make sure no one has been left behind. 



## Ultimate Summer Songs!

Rock and roll music has had a long affair with summertime... which is only natural, considering how the music's prime teenage demographic lives for the season. But no matter what your age, you can find something to help celebrate the beach, the weather, or just the lack of school with this more or less chronological mixtape, which scours Fifties, Sixties and Seventies AM gold to find the greatest summer hits.

1. The Jamies, "Summertime, Summertime"
2. Gary U.S. Bonds, "School Is Out"
3. Connie Francis, "Vacation"
4. Eddie Cochran, "Summertime Blues"
5. Chad and Jeremy, "A Summer Song"
6. Nat King Cole, "Lazy-Hazy-Crazy Days Of Summer"
7. The Rivas, "California Sun"
8. Martha and the Vandellas, "Dancing In The Streets"
9. The Kinks, "Sunny Afternoon"
10. The Lovin' Spoonful, "Summer In The City"
11. Billy Stewart, "Summertime"
12. Eric Burdon & the Animals, "San Franciscan Nights"
13. The Beach Boys, "Good Vibrations"
14. The Johnny Rivers, "Summer Rain"
15. Sly & Family Stone, "Hot Fun In The Summertime"
16. The 5th Dimension, "On The Beach"
17. Mungo Jerry, "In The Summertime"
18. Seals and Crofts, "Summer Breeze"
19. First Class, "Beach Baby"
20. War, "Summer"



# The Cost of Freedom

## American Revolution (1775–1783)

Veterans	217,000
Deaths	4,435

## War of 1812 (1812–1815)

Veterans	286,730
Deaths	2,260

## Indian Wars (approx. 1817–1898)

Veterans	106,000 <sup>1</sup>
Deaths	1,000 <sup>1</sup>

## Mexican War (1846–1848)

Veterans	78,718
Deaths	1,733

## Civil War (1861–1865)

Veterans(Union)	2,213,363
Deaths (Union)	140,414
Veterans (Conf.)	1,050,000
Deaths(Conf.)	74,524

## Spanish-American War (1898–1902)

Veterans	306,760
Deaths	385

## World War I (1917–1918)<sup>3</sup>

Veterans	4,734,991
Deaths	53,402
Living veterans	0

## World War II (1940–1945)<sup>3</sup>

Veterans	16,112,566
Deaths	291,557
Living veterans	1,711,000 <sup>1</sup>

## Korean War (1950–1953)

Veterans	5,720,000
Serving in-theater	1,789,000
Deaths	33,739
Living veterans	2,275,000

## Vietnam War (1964–1975)

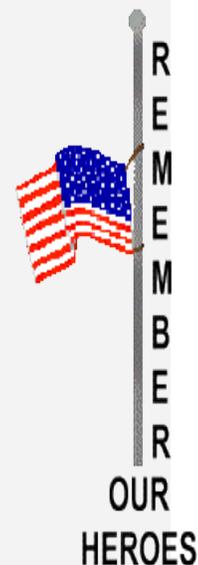
Veterans	8,744,000
Serving in-theater	3,403,000
Deaths	47,434
Living veterans	7,391,000 <sup>1,6</sup>

## Gulf War (1990–1991)

Veterans	2,322,000
Serving in-theater	694,550
Deaths	148
Living veterans	2,244,583 <sup>1,6</sup>

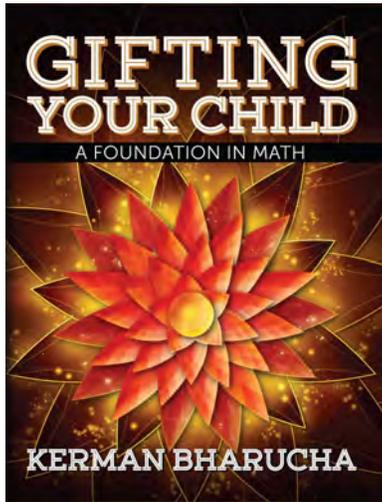
## Global War on Terror 5

Total Servicemembers (Worldwide) (as of Sept. 2011)	1,468,364
Deployed to Iraq	0
Deployed to Afghanistan	45,000
Battle Deaths	5,078
Other Deaths (In Theater)	1,378
Non-mortal Woundings	48,104



## America's Wars Total (1775–1991)

Military service during war	41,892,128
Deaths	651,031
Other deaths in service (theater)	308,800
Other deaths in service (nontheater)	230,254
Living war veterans	16,962,000 <sup>4</sup>



*"Gifting Your Child: a Foundation in Math"* provides a very comprehensive introduction to basic math, including discussions of some key principles in basic science, that every child needs to know. Starting with the most fundamental of ideas, the book covers a wide progressive array of concepts in the areas of arithmetic, algebra, geometry, coordinate geometry and general science.

Obtaining all this information from various sources could prove to be problematic. But it is all available here, in this one volume. This book relieves the parent or guardian from answering the constant vexing question "What math do I teach my child next?" If you follow the logical progression of steps as suggested in the table-of-contents, your child will be well on the way to a strong foundation in math.

**Author biodata:**

\* BS in Chemistry and Physics from the University of Bombay (Mumbai), India;  
 \* BS in Physician Assistant from Rochester Institute of Technology, Rochester, NY. Experience: \* Computer programmer for about 25 years; \* Instructor in computer science for many years at Xerox Corp.

\* Authored 2 books on computerized database management, many years ago. **General:** Over the years, I have taught math and science to many students, children and adults. In recent years, I was most involved in the early childhood education of my grandson. The 10 years of experience teaching my grandson has culminated in my authorship of the book "Gifting Your Child: a Foundation in Math".

**Review excerpts:**

A review of the book was posted on Amazon.com by *Ms. Renee Miles*, Research Coordinator, The New Heights Educational Group Resource and Literacy Center. Here are some excerpts:

- True to its title, GYC is a work that focuses on assisting parents and teachers with the task of strengthening developmental learning concepts.....
- serving well those who are homeschooling or students who are engaging in general skill practice.....
- summation sections provided..... which is very useful when working with young students.....
- valuable quick-tips listed that prove practical in learning.....
- students and readers are taught using realistic and engaging methods.....
- The text was even proficient in offering someone who has been out of mathematical practice for some time a great fresher during her reading!
- it is apparent that Mr. Bharucha has spent years perfecting his teaching methods.....

<p>"If a child cannot learn in the way we teach... we must teach in a way the child can learn."          Dr. Ivar Lovaas</p>	<p>A child with Autism is not ignoring you, they are simply waiting for you to enter their world.</p> <p><small>facebook.com/HeartAndMindUK</small></p>	<p><b>Fact:</b>          Chances are everytime you're in public, you see someone with some form of <b>Autism</b>.</p> <p><b>Question:</b>          Would you recognize <b>Autism</b> if you see it?</p> <p><small>MCM@AutismCreations</small></p>
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CHAD STEWART



**Are you interested in learning principles of animation?**

**The New Heights Educational Group is proud to welcome Chad Stewart to our online classrooms.**

Mr. Stewart has been an animator since 1992, working on projects from *The Simpson's* to most recently, *The Smurfs*. Beginning his career as an old fashioned hand-drawing animator (flipping pages), he has been working in the feature animation world for about 24 years, having made the switch to digital/computer animation about 13 years ago. Some of the movies he has worked on are: *Tarzan*, *The Emperor's New Groove*, *Stuart Little 2*, *Surf's Up*, *The Polar Express* and *Smurfs*. He has been very much a part of our journey in homeschooling our children and has enjoyed that process of teaching. In 2007 he began teaching at an online animation school for career-minded adults and has enjoyed that experience so much that he began to envision **The Animation Course** for school age students. You can learn more about his course and other online learning opportunities by visiting our website and clicking on Enter Online Classroom.

Contact NHEG by calling 419-786-0247 or emailing us at [NewHeightsEducation@yahoo.com](mailto:NewHeightsEducation@yahoo.com) or visit our website at [www.NewHeightsEducation.org](http://www.NewHeightsEducation.org)





**Do you have a student that needs tutoring?**

**The New Heights Educational Group is proud to welcome two new tutors to our online classrooms.**

**Vanh Vue** recently graduated from the University of North Carolina at Greensboro with a degree in Anthropology. While there, she had the opportunity to volunteer at a local church and read to a group of children in need. That was the starting point of her interest in helping children. She comes from a large family, and as one of the oldest, has often assisted her siblings with much of their homework, whether it is math or reading, social studies or science. Vanh also spent some time in high school teaching some of her peers how to use JAWS, a program that allows a blind person to use the computer independently.

**Heather Ruggiero** is currently a graduate student working towards a Master of Arts degree in Teaching Elementary Education (K-8). She also holds a B.A. in Business Management. Heather has experience in finance, where she reconciled bank accounts for a large payroll and HR outsourcing company. For six years, Heather worked for a nonprofit organization in central Florida. She developed training programs and coached associates on Kennedy Space Center contracts. She has been an assistant in a classroom that focused on teaching adults with disabilities subjects such as elementary level reading, writing, math, and general life skills.

While Heather has spent much of her time working with adults, she has also worked with teens and children. She has been a guest speaker at high schools, teaching students interview and vocational skills. As a volunteer tutor for Big Brothers Big Sisters, she helped a struggling fifth-grade student advance to the sixth grade. She has also volunteered as a Curriculum Developer with Student Body of America, where she created K-12 lesson plans. As the eldest of three, Heather has tutored both of her younger Brothers through out their K-12 years.

Heather and her husband Frank currently reside in Oklahoma with their Chihuahua, Jester. Heather enjoys nutritious cooking, reading, writing, swimming, and practicing yoga.

Contact NHEG by calling 419-786-0247 or emailing us at [NewHeightsEducation@yahoo.com](mailto:NewHeightsEducation@yahoo.com) or visit our website at [www.NewHeightsEducation.org](http://www.NewHeightsEducation.org)



# The New Heights Educational Group was NAMED AS FINALIST IN 2015 AMERICAN BUSINESS AWARDS<sup>SM</sup>



New Heights Educational Group, Inc. was named a Finalist today in the Organization of the Year - Non-Profit or Government category in The 2015 American Business Awards, and will ultimately be a Gold, Silver, or Bronze Stevie® Award winner in the program.

The American Business Awards are the nation's premier business awards program. All organizations operating in the U.S.A. are eligible to submit nominations – public and private, for-profit and non-profit, large and small.

The final placements of Gold, Silver, and Bronze Stevie Awards will be announced at the 2015 awards banquets, and will be closely guarded until then. We will have two awards banquets this year: our traditional banquet on June 22 in Chicago, and our new product & tech awards banquet on September 11 in San Francisco.

In response to this achievement, Pamela Clark said, *"This is such an honor; we would like to send a special thank you to all the judges and to the Stevie Awards. It's incredible to be recognized by the American Business Awards and that we have been on their list of winners three years in a row is an amazing feeling. I'm thankful to all our amazing volunteers and students for all their support."*

Details about The American Business Awards and the list of Finalists in all categories are available at <http://www.stevieawards.com/ABA/>.



# FINALIST

## Law Removes Arkansas from Common Core Testing Consortium

On April 6, 2015, Governor Asa Hutchinson signed into law House Bill 1241, which removes Arkansas from the Common Core testing consortium of which it is currently a member. The law prohibits the State Board of Education from renewing its participation in the Partnership for Assessment of Readiness for College and Careers (PARCC) after the 2014–2015 school year. Public school students will still be assessed using the PARCC tests this year.

The new law does not mean that Arkansas will discontinue use of the Common Core State Standards in its public school curriculum. But the state board must take into account recommendations of the Governor's Council on Common Core Review in selecting assessments for the 2016–2017 school year, none of which may be the PARCC tests. Further, the state board is now prohibited from entering into any contract for testing in excess of one year.

For homeschoolers, getting rid of the Common Core curriculum itself remains the goal. This is partly because there remains the potential for discrimination against homeschool graduates in the areas of college admission and employment if their secondary curriculum was not based on the Common Core State Standards. If high school graduates are supposed to be "college and career ready" after being taught the Common Core curriculum, public colleges and employers may require proof that this was the curriculum used before any student is admitted or applicant hired.





Reviewed By:

Renee Miles, MAIS

Research Coordinator - Volunteer

May 15, 2015

Offering a sound overview, Ms. Singh clearly presents the mission of NHEG as being an organization that “promotes literacy for children and adults by offering a range of educational support services.”

The structure of the book strategically allows the reader to progress to different chapters, reading the mantras and expressions as given by Ms. Clark.

### **One Nonprofit’s Journey to Success** ***New Heights Educational Group***

**One Nonprofit’s Journey to Success**, is an inspirational look into the developmental pathway of an organization written by Savneet Singh.

#### **Review:**

**One Nonprofit’s Journey to Success**, is a work that focuses on motivating its readers to go forward with their efforts developing an organization that is true to one’s own values and beliefs. Ms. Singh’s goal is to ignite a shift in perspective when it comes to the defined purpose of the education system. Capturing her audience by moving readers through a typical day with the founder and director of New Heights Educational Group, Ms. Singh’s intent is made clear as she uses expressive illustrations that transform you into the busy home office Ms. Pamela Clark. A descriptive tone narrates the work, allowing the voice of the author to serve as one who is reiterating the story of how the life experiences faced by Ms. Clark influenced what NHEG came to be.

Offering a sound overview, Ms. Singh clearly presents the mission of NHEG as being an organization that “promotes literacy for children and adults by offering a range of educational support services.” In an area that is often over looked, monetarily strained and lacking the abundance of time and resources required to help those in need, the support services offered by the programs within NHEG, are sought after to say the least. Spearheaded by the efforts of staff and volunteers the level of dedication shown by Ms. Clark makes for a remarkable write-up. The structure of the book strategically allows the reader to progress to different chapters, reading the mantras and expressions as given by Ms. Clark. This is engaging and causes readers to consider these points of view while “listening” to inspiring points of direction. Learning the many adversities that were faced by Ms. Clark, it is clear that her personal determination and desires of the heart aided her by giving her the strength to prevail. Her personal religious beliefs are eminent in the face of several personal trials and triumphs as being the foundation that led to Ms. Clark devoting her life to helping children, bettering the educational system and social service. If one would like to learn what it takes to start a nonprofit, there may be a more procedural, strategic book on the market but if you want to learn what it takes to commit to your dream, there isn’t a more heartfelt, passionately illustrative and personable work. Knowing the challenges that were experienced by Ms. Clark, this work is able to help even those who have become discouraged and maybe lost sight of their dreams continue to search for their “sign” to keep battling forward.

Ms. Clark is truly an example to and for those around her. Her efforts are needed, supported and as she sets out to do more good, I encourage all to read how one nonprofit got started on its *journey* toward success as it could truly encourage you to pursue your hopes, dreams, and live a more purpose-filled life!

# My Dad

## My Dad

*He isn't much in the eyes of the world, he'll never  
make history.  
He isn't much in the eyes of the world, but he is the  
world to me.  
My dad.  
Now here is the man, to me he is everything strong  
no he can't do wrong, my dad.  
My dad.  
Now he understands, when I bring him trouble to  
share ah he's always there, my dad.  
When I was small I felt ten feet tall when I was by  
his side, and  
everyone would say that's his son, and my heart  
would burst with pride.  
My dad.  
Oh I love him so, and I only hope that someday my  
own son would say, my dad.  
Now here is the man.*

