



**New Heights Educational Group**

Educational Resources to Help Reach Your Goals

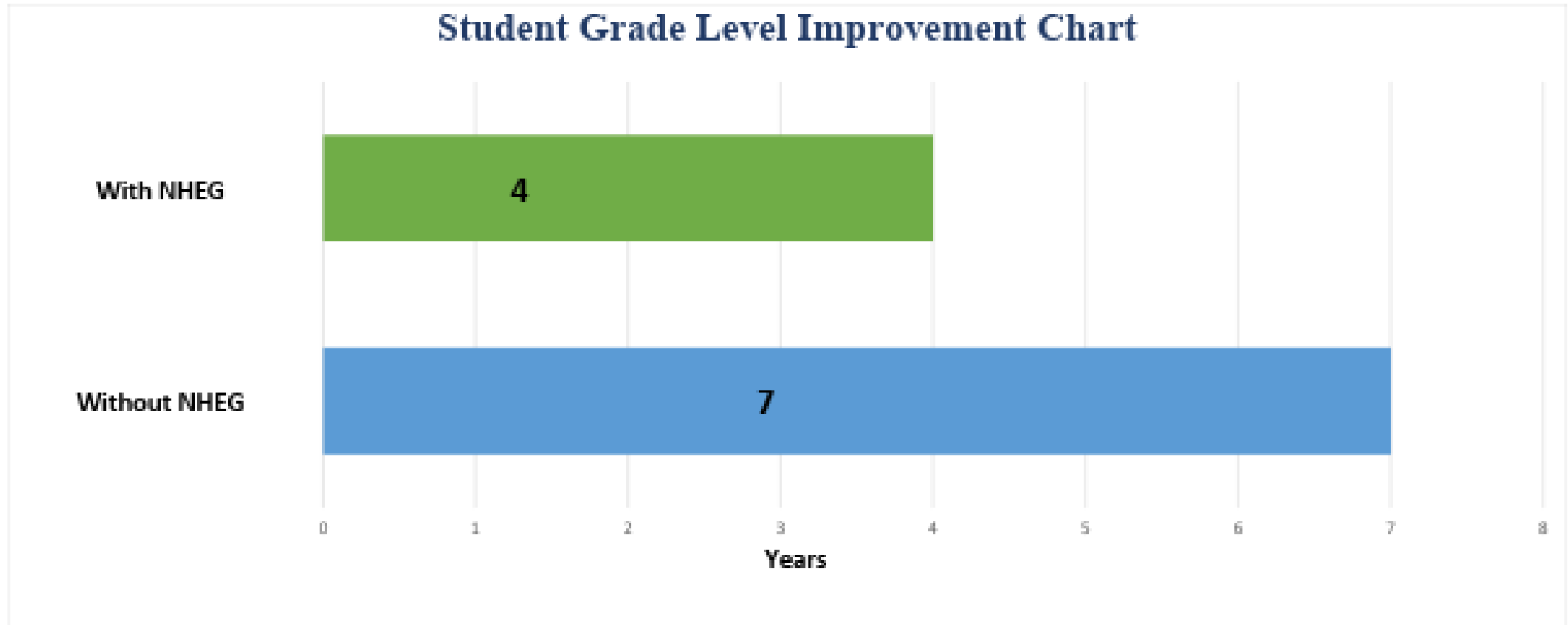
**Resource and Literacy Center**

# Student Achievements

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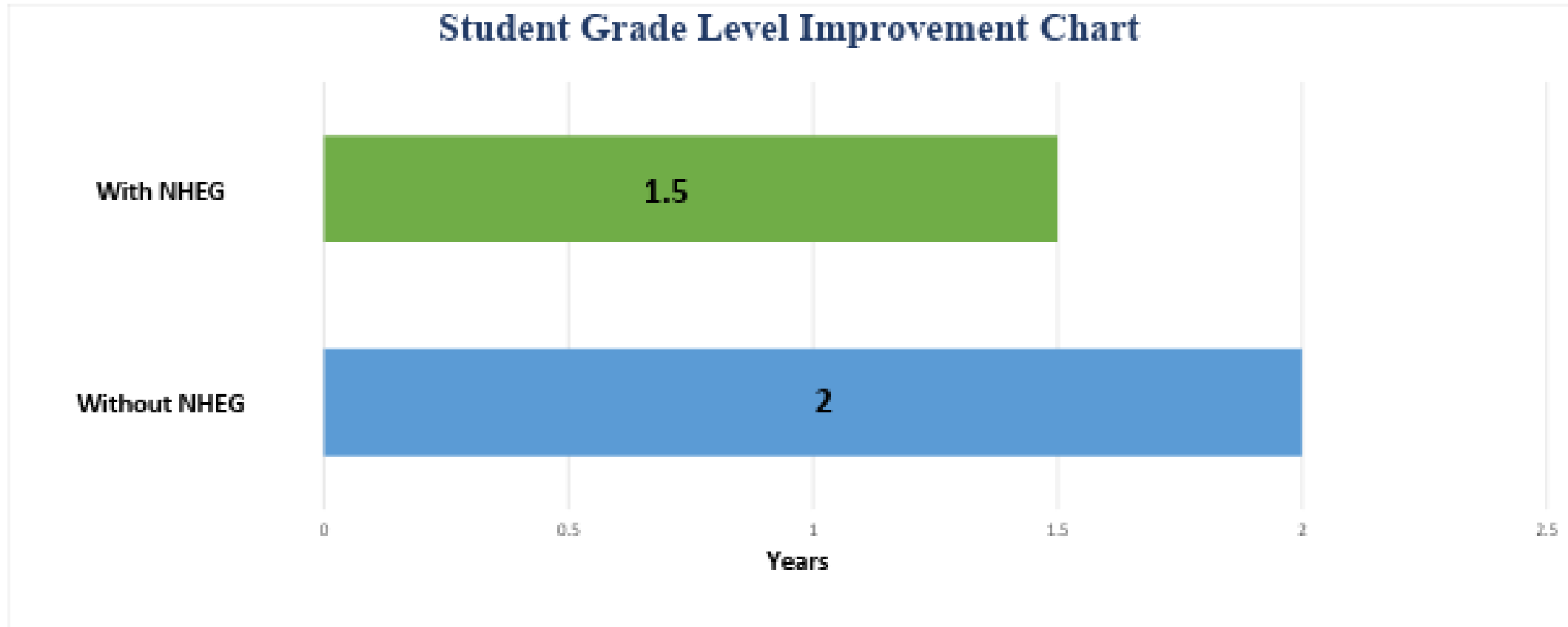
A FEW REAL-LIFE EXAMPLES OF HOW NHEG CHANGES LIVES AND MAKES A DIFFERENCE ONE STUDENT AT A TIME

# 1)Student Grade Level Improvements



**Without NHEG's support, the student would have taken 3 more years to complete the same grade level in Math and Science.**

## 2) Student Grade Level Improvements



**Without NHEG's support, the student would have taken half a year more to complete the same grade level in Math.**

# Student Personal and Educational Improvements #1

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## BEFORE NHEG, I WAS:

- ❑ A self harming autistic.
- ❑ Non-verbal.
- ❑ Low functioning.

## AFTER NHEG, I AM:

- ❑ Living independently.
- ❑ High functioning.
- ❑ Graduating with a degree in Nursing.

# Student Personal and Educational Improvements #2

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## BEFORE NHEG, I WAS:

- ❑ An adult struggling to fill out basic information at doctors' offices.
- ❑ An adult with low self-esteem.

## AFTER NHEG, I AM:

- ❑ Feeling more confident in myself.
- ❑ Practicing real-life work and paperwork to better my skills and memory.
- ❑ Able to read.
- ❑ Improving my proficiency and speed.
- ❑ Showing progress by advancing one grade level in four-and-a half months.

# Student Personal and Educational Improvements #3

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## BEFORE NHEG, I WAS:

- ❑ A student suffering from grand mal seizures.
- ❑ Suffering memory loss after each seizure that caused me to have to relearn entire grade levels.
- ❑ Frustrated and lacking in self-confidence.

## AFTER NHEG, I AM:

- ❑ Feeling more confident in myself.
- ❑ Improving my proficiency and speed.
- ❑ Glad to have graduated high school.
- ❑ Living independently and holding multiple jobs that I love.

# Student Personal and Educational Improvements #4

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## BEFORE NHEG, I WAS:

- ❑ An adult struggling to read a simple storybook to my child.
- ❑ An adult with low self-esteem.
- ❑ Hiding the fact that I couldn't read.

## AFTER NHEG, I AM:

- ❑ Feeling more confident in myself.
- ❑ Reading at high school level in just nine months when I started at a pre-K level.
- ❑ Improving my proficiency and speed.

# Student Personal and Educational Improvements #5

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## BEFORE NHEG, I WAS:

- ❑ Given up on traditional settings.
- ❑ A student with a 1.593 GPA in the 4th quarter of 9th grade in public school. I had all C's and D's except a B+ in physical education.
- ❑ A student with very low self-esteem and often lashing out in anger.
- ❑ Two years behind in most of the curriculum.
- ❑ Struggling to find school interesting or challenging.

## AFTER NHEG, I AM:

- ❑ A leader in NHEG student groups.
- ❑ Free from anger issues.
- ❑ Proud to have graduated with honors with a 3.93 GPA.
- ❑ Feeling more confident in myself.
- ❑ Working a job that I enjoy and living a comfortable life.



# Student Personal and Educational Improvements #6

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## BEFORE NHEG, I WAS:

- ❑ A student with ADHD and bipolar disorder.
- ❑ Unable to read until I was 9 or 10.
- ❑ Very aggravated and my self-esteem was low.

## AFTER NHEG, I AM:

- ❑ Able to read thanks to Pamela Clark.
- ❑ Proud to have jumped two grades on standardized test in one year.
- ❑ A leader in NHEG student groups and in NHEG.
- ❑ Able to explore my passions and earn a lot of certificates while still in high school due to alternative education options.
- ❑ Able to study with many colleges in my chosen career while still in high school.
- ❑ A graduate with a 3.95 GPA and honors.
- ❑ A very confident person.

# Student Personal and Educational Improvements #7

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## BEFORE NHEG, I WAS:

- ❑ A student who tested as mentally retarded and couldn't read as a teenager.
- ❑ Very aggravated and my self-esteem was low.
- ❑ Lashing out in anger.

## AFTER NHEG, I AM:

- ❑ Proud to have jumped two grades in reading on standardized test in one year.

# Student Personal and Educational Improvements #8

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## BEFORE NHEG, I WAS:

- ❑ Having trouble with mathematics.
- ❑ Looking for a way to pursue educational activities that the traditional school wouldn't have allowed.
- ❑ Looking for outlets to share my talents and build up my skills with others my age.

## AFTER NHEG, I AM:

- ❑ Proud to have jumped two grades in one year and four grade levels in two years.
- ❑ A leader in NHEG student groups, and I'm teaching NHEG enrichment day classes.
- ❑ Developing my own curricula.
- ❑ Able to explore my passions and earn a lot of certificates while still in high school due to alternative education options.
- ❑ Proud to have graduated with honors.
- ❑ Proud to have made the Dean's list at my current college, and I'm pursuing my dreams.

# Student Personal and Educational Improvements #9

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## BEFORE NHEG, I WAS:

- ❑ Unable to work on high school curriculum and was failing in all areas.
- ❑ Unable to finish high school.
- ❑ Not interested in improving my grades.
- ❑ A person with low self-esteem.

## AFTER NHEG, I AM:

- ❑ Able to learn about alternative education options that work for me and my situation.
- ❑ Proud to have finished high school.
- ❑ Meeting all my goals and some I didn't even think of.
- ❑ A graduate student with honors.
- ❑ Living independently and working full time.

# Student Personal and Educational Improvements #10

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## BEFORE NHEG, I WAS:

- ❑ In public school but looking for extra-curricular activities.
- ❑ Feeling alone and didn't feel like I had a voice.

## AFTER NHEG, I AM:

- ❑ Active in NHEG student groups. It gives me a voice, and I can practice my interest areas and gain volunteer experience.
- ❑ Able to go to live productions for free and even perform in them if I want to.
- ❑ Making friends from all over the world.

# Student Personal and Educational Improvements #11

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## BEFORE NHEG, I WAS:

- ❑ A homeschooled student who wanted an outlet and friends.
- ❑ Not sure what I was missing.

## AFTER NHEG, I AM:

- ❑ Going on many field trips with NHEG.
- ❑ Going to live productions for free.
- ❑ Helping with fundraisers, and I am able to raise funds for the activities I want to do.

# Student Personal and Educational Improvements #12

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## BEFORE NHEG, I WAS:

- ❑ Stuck in limbo and remaining in school longer than I needed due to outstanding credits that were required.
- ❑ Having no interest in finishing high school because of delays in graduating.
- ❑ Not interested in improving my grades.
- ❑ A person with low self-esteem.
- ❑ Aggravated.

## AFTER NHEG, I AM:

- ❑ Able to learn about alternative education options that work for me and my situation.
- ❑ Proud to have finished high school after meeting required hours in alternative school options.
- ❑ Meeting all my goals and some I didn't even think of.
- ❑ Living independently and working full time in my chosen career.

# Looking for more real-life examples?

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If you want more before and after stories on what NHEG can do for you and the community, please check out this link:

<https://greatnonprofits.org/org/New-Heights-Educational-Group?badge=1>

And don't forget, if you have any questions, please feel free to contact us!